





## Social Partners' Conference on Continuing Professional Development

# Working together, learning together Switching to the learning mode

Amsterdam, 19-20 June 2017

#### **HOSPEEM-EPSU** project

"Promoting effective recruitment and retention policies for health workers in the EU by ensuring access to CPD and healthy and safe workplaces supportive of patient safety and quality care" (2017-2018)

## Agenda

### Monday 19 June 2017

12.00 - 13.45	Reaistration (	(next to the	plenary	y room – Calla 3
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12.30 – 13.30 *Welcome lunch* 

Chair: Maryvonne Nicolle (CFDT Santé Services Sociaux, France/Vice-President EPSU SC HSS)

14.00 - 14.45

- Welcome by Tjitte Alkema (NVZ, The Netherlands/Secretary General of HOSPEEM)
- Introduction by Mr. Bas van den Dungen (Director General VWS, Ministry of Health, The Netherlands)
- Group interview moderated by Nico Knibbe:
  - Mr. Bas van den Dungen
  - Elise Merlijn (FNV Zorg en Welzijn, The Netherlands)
  - Kate Ling (NHS, UK)
- Video address from Commissioner for Health and Food Safety Vytenis Andriukaitis, DG SANTE

14.45 – 15.30 Working and learning in the service

Managing continuing professional development



Prof. Janet Grant (CenMEDIC, UK)









#### **Dutch Hospital Association**

15.30 – 16.00	Tea/coffee break
16.00 – 16.35	Heidelberg Expertise for a continuing professional advancement Herbert Beck (ver.di, Germany), Edgar Reisch (University Hospital Heidelberg, Germany) and Anja König (University Hospital Heidelberg, Germany)
16.35 – 17.10	A nurse is a nurse is a nurse? Skills level differentiation in the Netherlands  Prof. Hester Vermeulen (Radboud University Medical Center, The Netherlands) and Dewi Stalpers (NVZ, The Netherlands)
17.10 – 17.45	CPD for support staff: a new career opportunity in nursing Helga Pile (UNISON, UK) and Sam Donohue (Health Education England, UK)

## Tuesday 20 June 2017

08.30 – 09.00 *Welcome coffee* 

Chair: Tjitte Alkema (NVZ, The Netherlands/Secretary General of HOSPEEM)

09.00 – 09.45 Introducing the contribution of patients and/or social care users in the training process

Dr. Angela Towle (University of British Columbia, Canada) and Alice Casagrande (FEHAP, France)

09.45 – 10.30 DG SANTE study "Mapping CPD and LLL for health professionals in

the EU"

Balazs Lengyel (DG SANTE, European Commission)

10.30 – 11.00 *Tea/coffee break* 

11.00 – 12.30 4 break-out sessions:



Different angles to effective CPD (in plenary room – Calla 3) Chair: Herbert Beck (ver.di, Germany)

- Definition of CPD priorities and negotiations of professional branches on CPD activities/programmes in the French hospital sector CFDT video and intervention of Cyrille Duch (CFDT Santé Services Sociaux, France)
- Competence development of an ageing workforce in German hospitals

Dr. Sebastian Merkel (IAT, Gelsenkirchen, Germany)













- How to cooperate between trade unions, employers and education providers in setting up effective CPD in Sweden?

Margaretha Johansson (Kommunal, Sweden) and Zenita Cider (CEO of health and care services college, Sweden)

Languages: English, French, German and Dutch



Inter-professional cooperation and skills development (Room Rosa 4)

Chair: Kirsi Sillanpää (Tehy, Finland/vice president EPSU SC

HSS)

- The BRIDGE model – A competency development programme designed to enhance interprofessional collaboration, shared knowledge and patient and citizen involvement across sectors.

Jette Steenberg Holtzman and Winnie Lund (Center for human resources, Capital Region of Denmark)

- How does CPD support multi-professional team-based care? An example from Finland

Juhapetteri Jääskeläinen (Deputy Nurse Manager, Helsinki University Central Hospital HUCH, Helsinki Burn Centre, Finland)

Language: English



**Funding of CPD** (Room Rosa 5)

Chair: Frank Tetteroo (NVZ, The Netherlands)

- How is, or should, CPD be financed? An example from the Netherlands

Niels Oerlemans (NVZ, The Netherlands)

- Competentia – Roles and activities of a paritarian organisation to promote and support CPD for care workers

François-Xavier Lefebvre (Competentia, Belgium)

Language: English



Innovative work-place learning (Room Rosa 6)

Chair: Sabine Scheer (NVZ, The Netherlands)

- Crew Resource Management: a Dutch example of building health care teams focusing on effective communication and leadership Erica Overeem (Gelre Hospital, The Netherlands)
- Good practice: Short video instructions at the moment of need Jaco van der Worp (Groene Hart Hospital, Gouda, The Netherlands)
- Learn to escape!

Cuun de Jong and Priscilla Verwoert (Spaarne guesthouse, The Netherlands)











#### **Dutch Hospital Association**

Language: English

12.30 - 13.45 *Lunch break* 

<u>Chair</u>: Tjitte Alkema (NVZ, The Netherlands/Secretary General of HOSPEEM)

13.45 - 14.30 Reporting back from the break-out sessions: Presentation of the main

outcomes from the presentations and discussions.

Break-out session 1: Different angles to effective CPD

Rapporteur: Nina Bergman (Vårdförbundet, Sweden)

Break-out session 2: Inter-professional cooperation and skills

development

Rapporteur: Malene Vestergaard Sørensen (Danish Regions, Denmark)

**Break-out session 3: Funding of CPD** 

Rapporteur: Juha Kurtti (Tehy, Finland)

Break-out session 4: Innovative work-place learning

Rapporteur: Taija Hämäläinen (CLAE, Finland)

14.30 - 15.00 The 'Roadmap': A Dutch example of organising support for

Continuous Professional Development that fits within the ambitions

of the organisation and its employees

Harm Landman and Hannah Wahab (Noordwest Ziekenhuisgroep/North West Hospital Group, Alkmaar, The

Netherlands)

15.00 - 15.15 Short break

15.15 - 16.00 Closing panel/Wrap up session moderated by Nico Knibbe: Presentation of take-home-messages and cartoons and discussing

Presentation of take-home-messages and cartoons and discussing these with the conference participants.

• Sabine Scheer (NVZ, The Netherlands)

Kirsi Sillanpää (Tehy, Finland - Vice-President EPSU SC HSS)

Alice Casagrande (FEHAP, France)

The panellists will also be asked to highlight a take-home-message

and/or a cartoon.



