

How to cooperate between
trade unions, employers and
education providers in setting up
effective CPD in Sweden



Health and Social Care Services College

Vård- och omsorgscollege
VO-College

Health and Social Care Services College

- What it is
- The purpose
- National Council
- Quality Criteria
- Learning in the workplace

What is it?

A collaboration between education providers and social partners (employers and trade unions) in the health and social care sector at national, regional and local level

What is the purpose?

- More people needs to train for a career in health and social care
- Through the cooperation, the student becomes more employable and can also go on with further education as higher vocational education at university level
- The status of the profession is going to be improved

- Students get a modern education of a high standard that offers a good grounding in both theoretical and practical subjects
- It provides both students and those who have already entered the labour market an education and competence development opportunities

National Council



Members are the employer and employee organisations

- The Swedish Association of Local Authorities and Regions
- Care Providers
- Pacta Employers' Association
- The Co-operative Employers' Association
- The Swedish Organisation for Local Enterprises
- The Swedish Municipal Workers' Union

National Council

- The purpose is to guarantee quality
- Certification inspectors appointed by the Council visit the regional/local steering committee
- When all criteria have been met the steering group get the certification, and the right to use the logotype, which is a protected trademark

Q VÅRD
och
OMSORGS
college

Quality Criteria

1. Health and Social Care College

Health and social care college meet future skills challenges: nationally, regionally and locally. The concept contributes to attractive jobs and training.

2. Collaboration

Public and private employers, education providers and trade unions work together.

3. Infrastructure for training

Courses at upper secondary school and higher vocational education aimed for young people, adults and existing employees.

4. Regional and local perspective

Health and Social Care College has a regional and local perspective and it is a common resource in the region.

5. The health perspective

The health perspective permeates education and employment.

6. Quality assurance and following up

There is a systematic approach for following up the quality criteria.

7. Agreement

There are cooperation agreements between the parties at regional and local level.

8. Creative and stimulating learning environment

It is creative learning environment and equipment prepares and facilitates the coming work.

9. Learning method at school and work

The training is working in a way that promotes learning in close cooperation with working life.

10. Learning at work

Trained supervisor are available and learning in the workplace is of good quality.

Who Benefits?

- Healthcare recipients
- Employers
- Students
- Employees
- Education providers

Learning in the workplace

Workplace learning is important in the future and we want to try different ways to organize it.

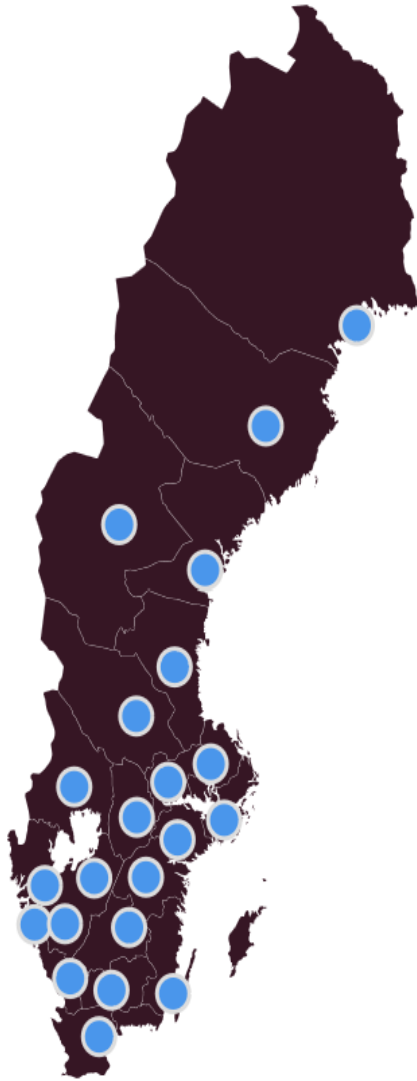
Language training needs to be implemented in a social context as at work.

We think that language advocates at work is a good way to base on in the work of workplace learning and language training.

Language advocates

VO-College are a useful arena to implement the work and experience with language advocates.

Together with The Stockholm Gerontology Research Centre we have an education for language advocates educators. Who can educate language advocates at work.



**22 regional with
85 local VO-College**

**210 municipalities
77 private employers**

**127 upper secondary school
157 educator of adults**

Summary

Health and Social Care Services College is a good way of working together.

Certifying of the collaboration are from 10 different quality criterias.

A good way to work with workplace learning in different ways.

Thank you!

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