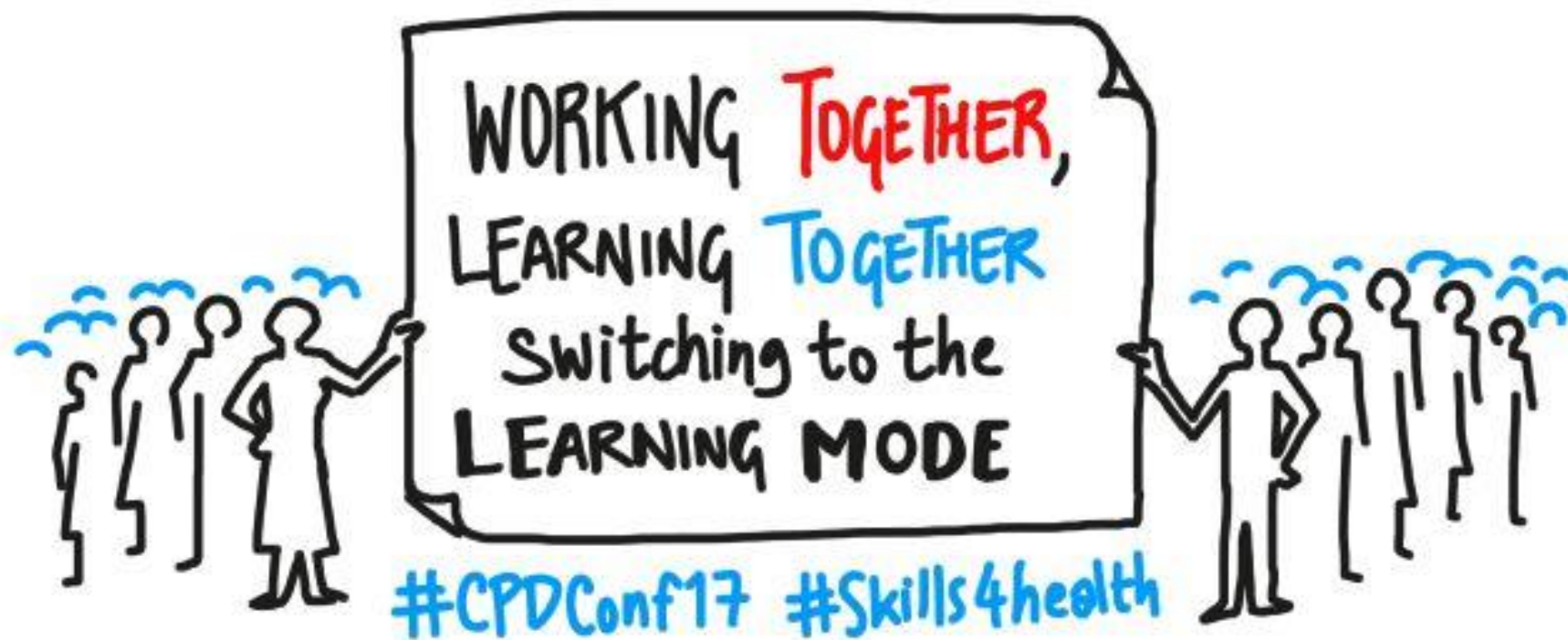






Tjitte ALKEMA

We need to
create a
POSITIVE
LEARNING
ENVIRONMENT

Retirement
AGE is GONE
UP



INCREASING
Demand for
HEALTH CARE



PROFESSIONAL
DEVELOPMENT

LIFE LONG
LEARNING
is CRUCIAL!



We need to
see PATIENTS
as a WHOLE

Bas van den DUNGEN

PATIENTS
WANT TO
BETTER
INFORMED



Tech can
HELP

LABOUR
MARKET

QUANTATIVE Challenges



HEALTH CARE NEEDS
MORE
PEOPLE

CO-CREATION
is VITAL

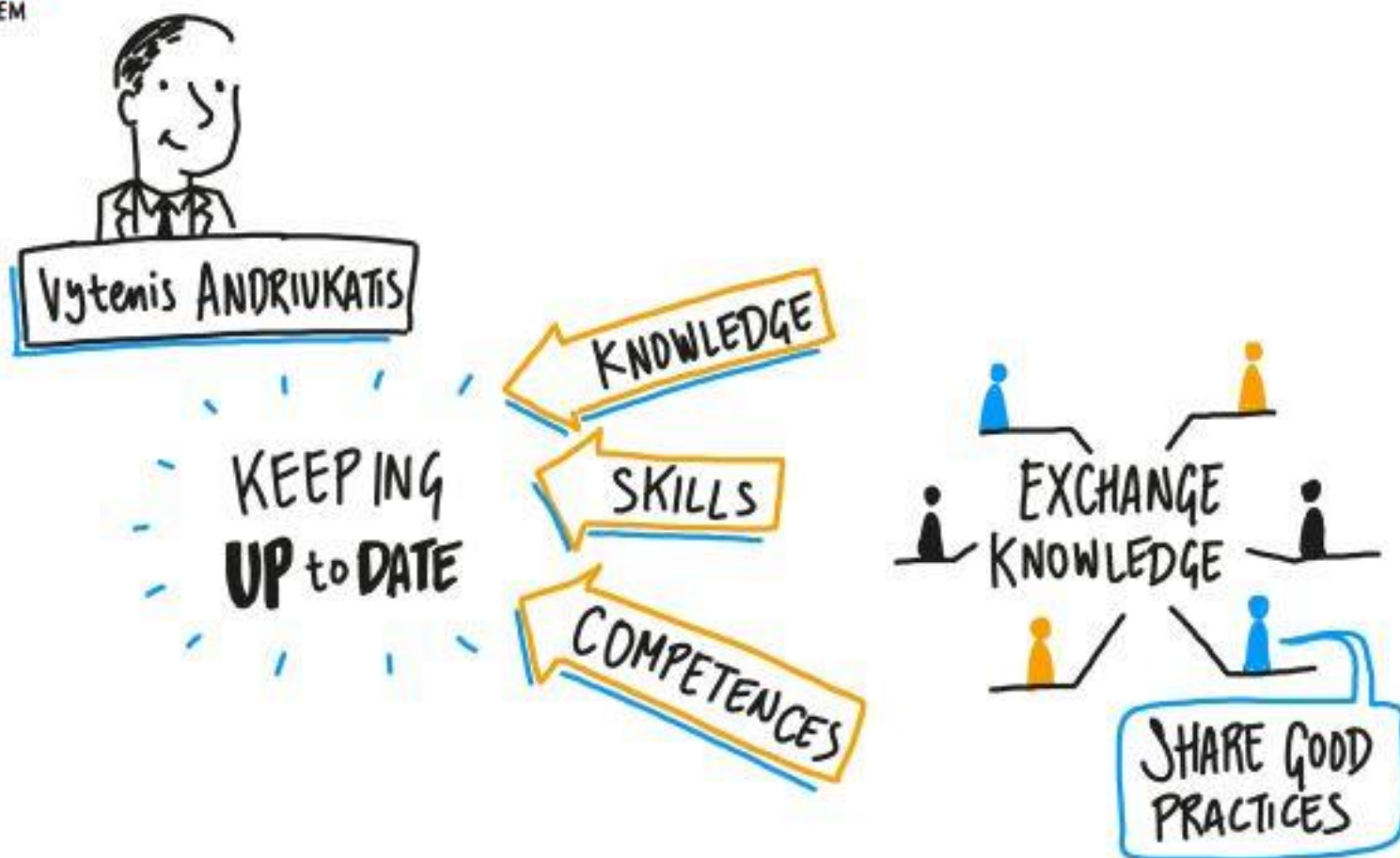
LIFE LONG
LEARNING



EDUCATIONAL
STRATEGY

visuality







Janet GRANT

All ways of Learning are GOOD ways

CANNOT BE MEASURED

MANAGE THE PROCESSES



Health CARE

SHOULD BE RELEVANT

SHOULD BE TRANSPARENT

SHOULD BE REGULATED

PATIENT CARE OUTCOMES

CONTINUING PROFESSIONAL DEVELOPMENT

Improving the SERVICE

Learning is a **PROCESS** NOT AN EVENT

What are you going to do with the **LEARNING??**



INDIVIDUAL LEARNING NEEDS

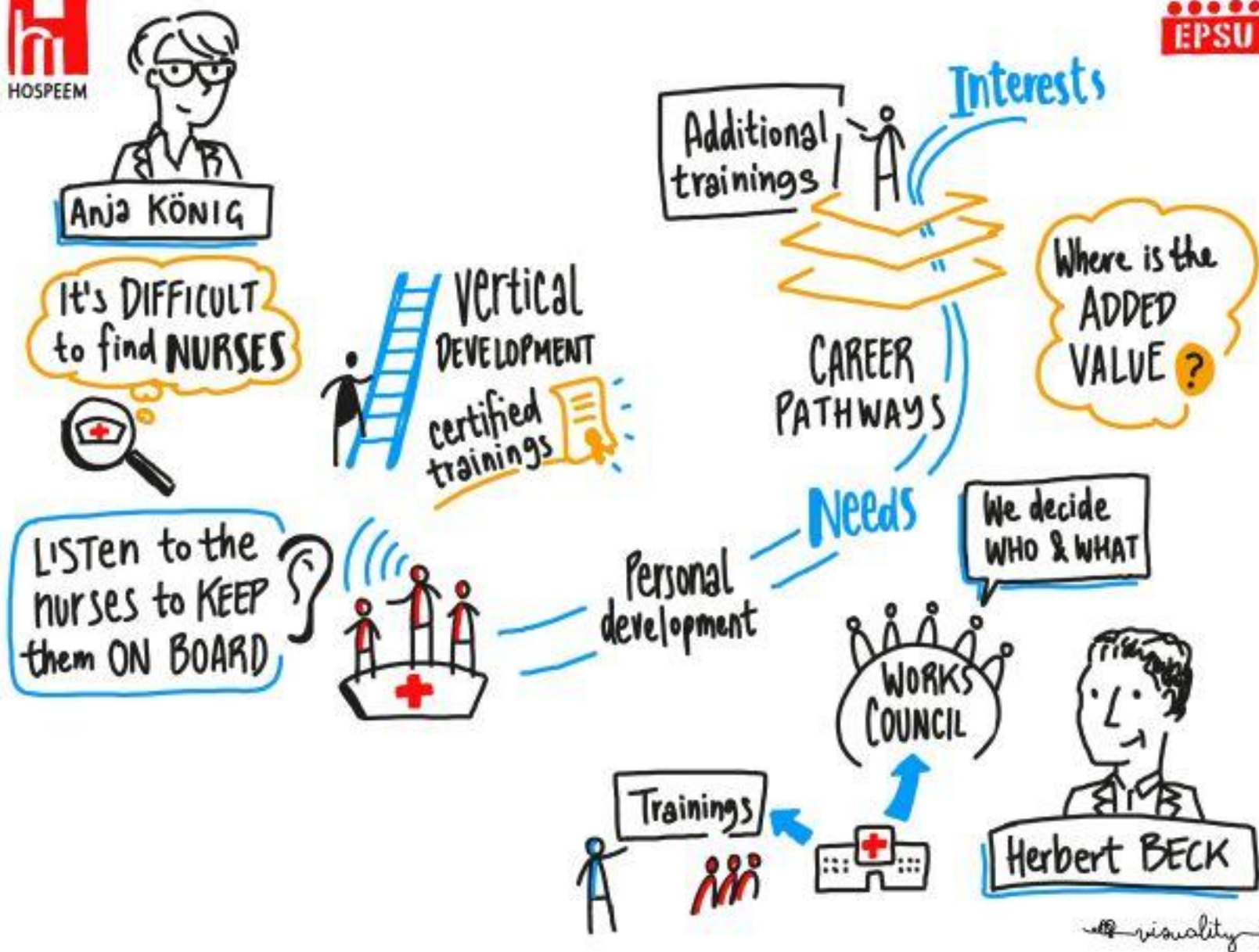
Conditions of PRACTICE

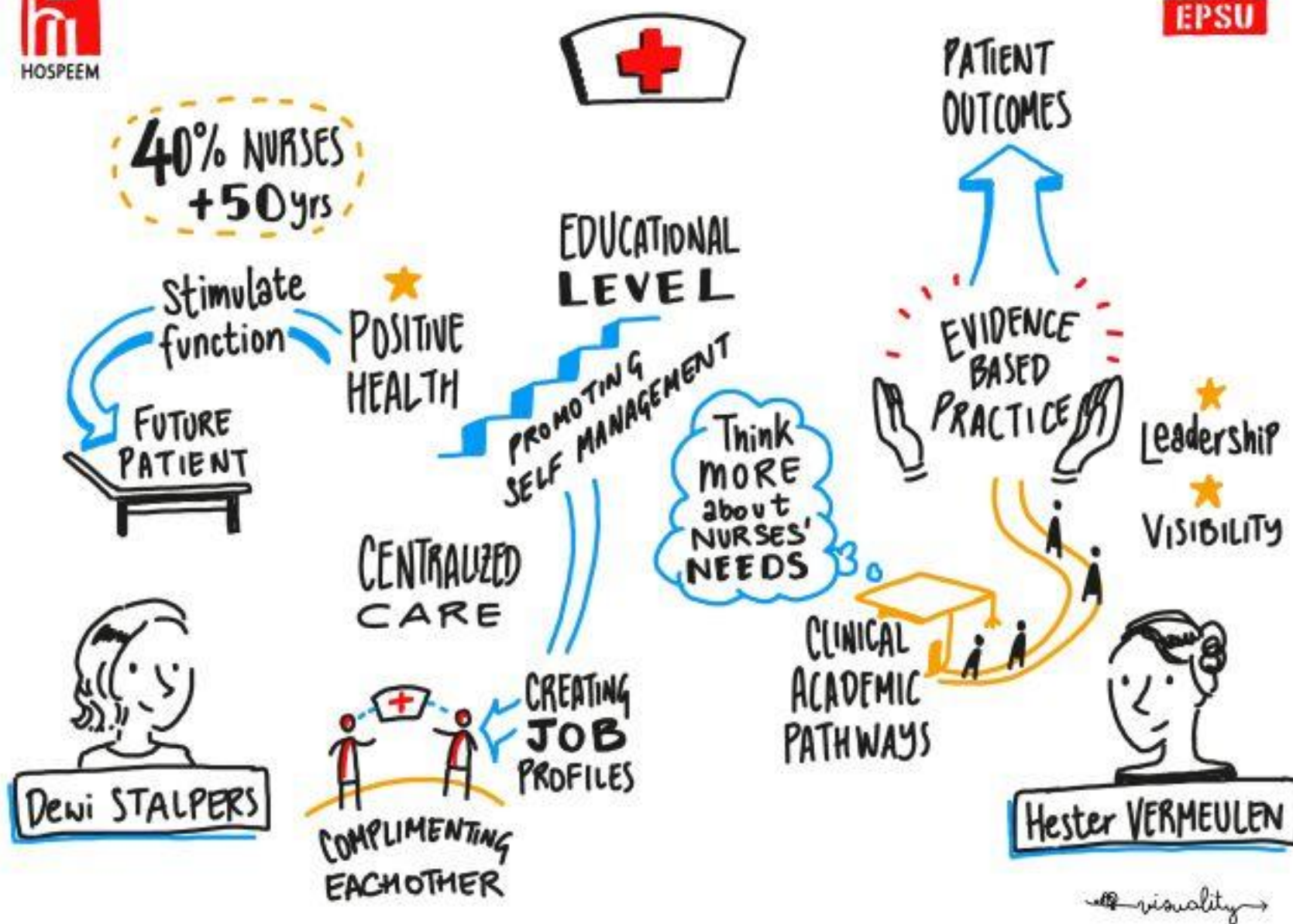
COLLECTION of CREDITS

PROFESSIONAL PRACTICE IS FULL OF **PROCESS**



visuality







CARE
Certificate

Person
centred
FOCUSED

- PAY
- GRADING
- JOB PROFILE



They NEED
to be
Recognised
& VALUED

I FEEL
VALUED
in the
WORLD

CARE
ASSISTANT

REGISTERED
NURSE

Consensus
methodology

A PLATFORM FOR DISCUSSION

THERE NEEDS
TO BE MORE
OPPORTUNITIES

Mentorship
Peer support

Sam DONOHUE

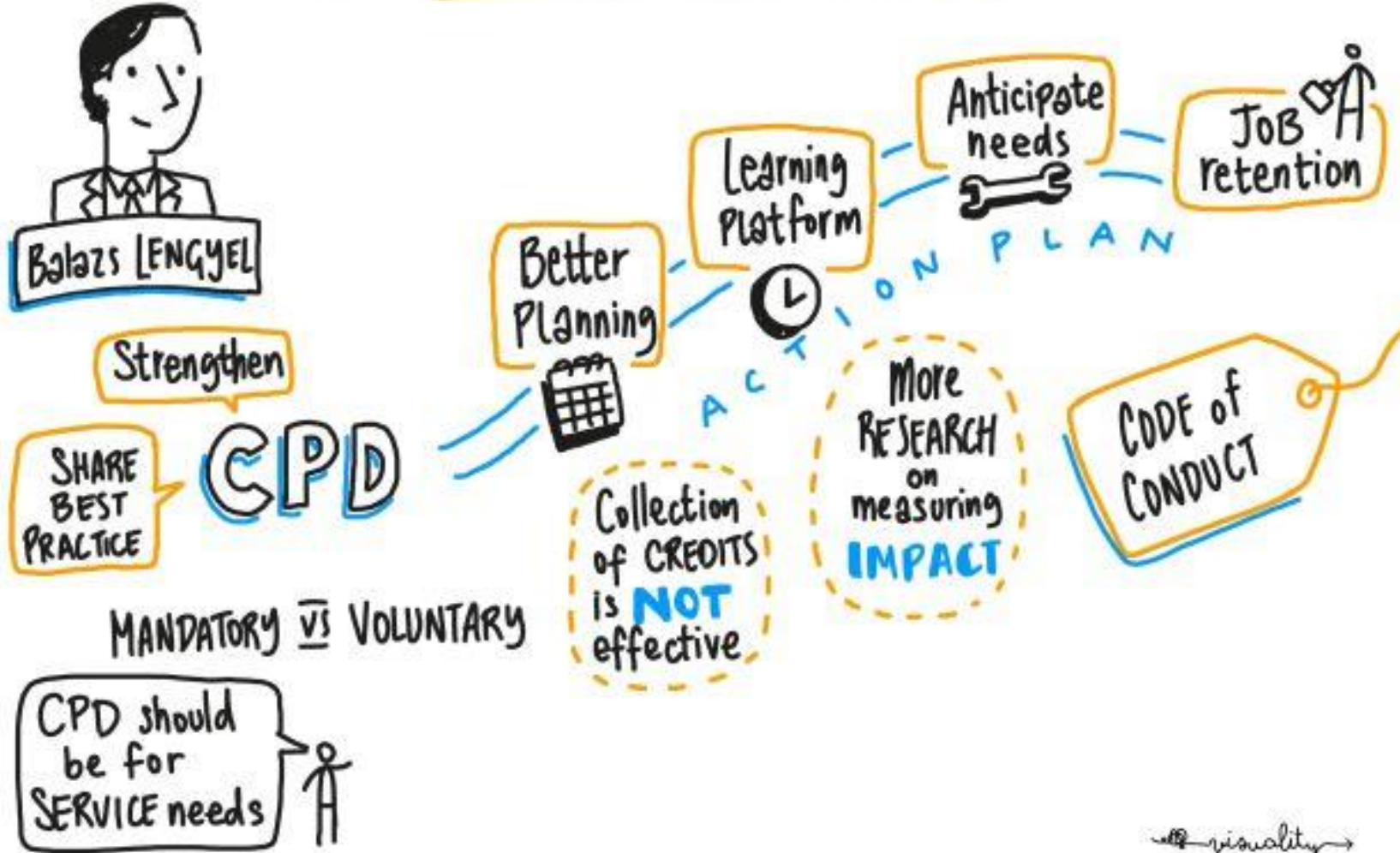
WORK FORCE
REFLECT the
COMMUNITY
IT SERVES

Helga FILE

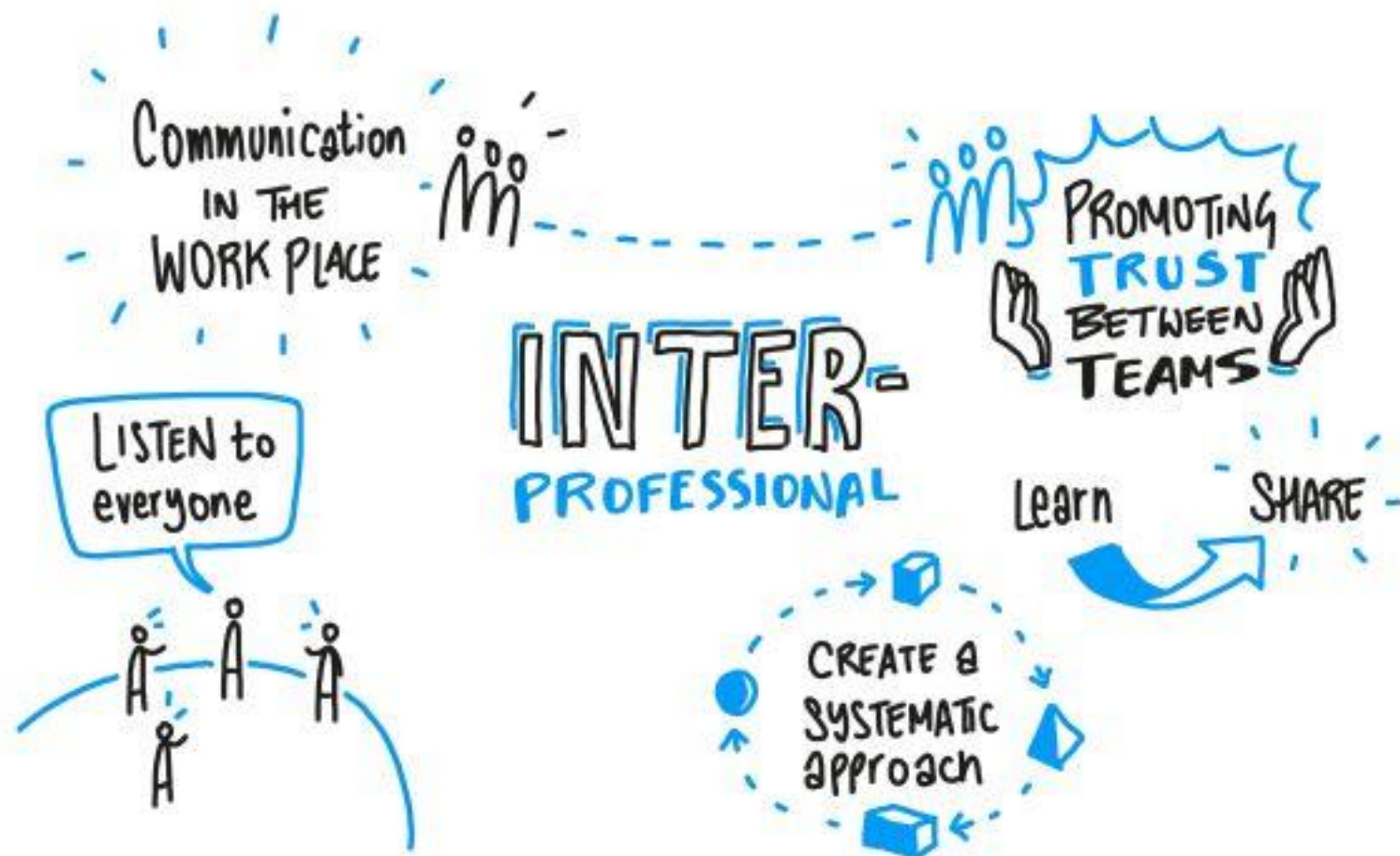
→ *visuality* →

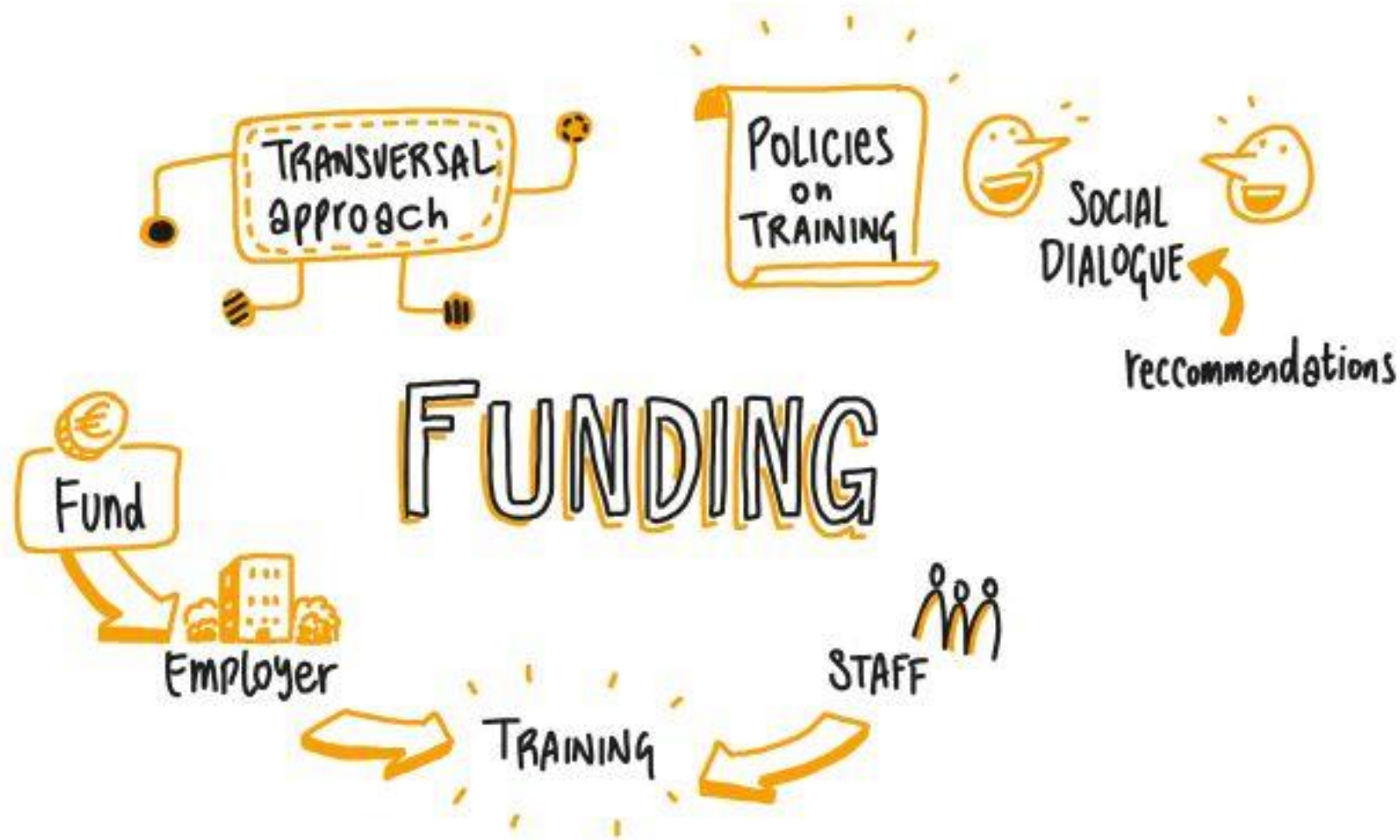
Introducing the CONTRIBUTION of PATIENTS and/or SOCIAL CARE USERS in the TRAINING PROCESS













BREAK-
OUT
SESSION

4

Innovative WORK-PLACE LEARNING

EPSU



